

SOUTHERN PROVINCE
MUHANGA DISTRICT

SUBSIDIARY MATHEMATICS FOR SELF-HIGHER LEARNING
MARKING SCHEME FOR SECOND TERM
EXAMINATION 2025-2026

① a) $p \wedge \sim p$ not tautology

p	$\sim p$	$p \wedge \sim p$
T	F	F
F	T	F

b) $p \vee \sim p$:

p	$\sim p$	$p \vee \sim p$
T	F	T
F	T	T

 which is tautology

c) $p \Leftrightarrow \sim p$:

p	$\sim p$	$p \Leftrightarrow \sim p$
T	F	F
F	T	F

 not tautology

d) $\sim(p \vee \sim p)$:

p	$\sim p$	$p \vee \sim p$	$\sim(p \vee \sim p)$
T	F	T	F
F	T	T	F

 not tautology

Thus correct answer is b) $p \vee \sim p$.

①

② correct answer is $p \Rightarrow q$

③ correct answer is $\sim q \Rightarrow \sim p$

④ $\sim(p \vee q)$:

p	q	$p \vee q$	$\sim(p \vee q)$
T	T	T	F
T	F	T	F
F	T	T	F
F	F	F	T

⑤ $\sim p \wedge \sim q$:

p	q	$\sim p$	$\sim q$	$\sim p \wedge \sim q$
T	T	F	F	F
T	F	F	T	F
F	T	T	F	F
F	F	T	T	T

⑥ $q \wedge p$:

p	q	$q \wedge p$
T	T	T
T	F	F
F	T	F
F	F	F

②

c) $\sim p \vee \sim q$:

p	q	$\sim p$	$\sim q$	$\sim p \vee \sim q$
T	T	F	F	F
T	F	F	T	T
F	T	T	F	T
F	F	T	T	T

d) $p \wedge q$:

p	q	$p \wedge q$
T	T	T
T	F	F
F	T	F
F	F	F

Correct answer is a) $\sim p \wedge \sim q$.

① a) $\sim p \vee q$:

p	q	$\sim p$	$\sim p \vee q$
T	T	F	T
T	F	F	F
F	T	T	T
F	F	T	T

③

b) $p \wedge q$:

p	q	$p \wedge q$
T	T	T
T	F	F
F	T	F
F	F	F

c) $\sim(p \vee \sim p)$:

p	$\sim p$	$p \vee \sim p$	$\sim(p \vee \sim p)$
T	F	T	F
F	T	T	F

d) $p \Rightarrow q$:

p	q	$p \Rightarrow q$
T	T	T
T	F	F
F	T	T
F	F	T

correct answer is c) $\sim(p \vee \sim p)$.

(4)

⑥ a) $f(x) = 2x^2 + 2x - 3$

Even: $f(x) = f(-x)$

$$f(-x) = 2(-x)^2 + 2(-x) - 3$$

$$f(-x) = 2x^2 - 2x - 3$$

As $f(x) \neq f(-x)$ thus, $f(x)$ is not even.

odd: $f(-x) = -f(x)$

$$-f(x) = -(2x^2 + 2x - 3) = -2x^2 - 2x + 3 \text{ not odd.}$$

Therefore $f(x)$ is neither even nor odd.

b) $f(x) = \frac{3x^3 + 2x^2 + 8}{x-4}$

Even: $f(x) = f(-x)$

$$f(-x) = \frac{3(-x)^3 + 2(-x)^2 + 8}{(-x)-4}$$

$$f(-x) = \frac{-3x^3 + 2x^2 + 8}{-x-4} \text{ not even.}$$

odd: $f(-x) = -f(x)$

$$-f(x) = -\left(\frac{3x^3 + 2x^2 + 8}{x-4}\right)$$

$$-f(x) = \frac{-3x^3 - 2x^2 - 8}{x-4} \text{ not odd}$$

Thus $f(x)$ is neither even nor odd.

⑦

$$c) f(x) = \frac{x^2+4}{x^2-4}$$

Even: $f(x) = f(-x)$

$$f(-x) = \frac{(-x)^2+4}{(-x)^2-4}$$
$$= \frac{x^2+4}{x^2-4}$$

Thus, as $f(x) = f(-x)$ the given function is even.

$$d) f(x) = \frac{-2x+1}{x-2}$$

$$y = x \frac{-2x+1}{x-2}$$
$$yx - y = -2x + 1$$
$$yx + 2x = 1 + y$$
$$x(y+2) = 1+y$$
$$x = \frac{1+y}{y+2}$$

$$\therefore f^{-1}(x) = \frac{1+x}{x+2}$$

$$(7) f(x) = 2x-1 \text{ and } g(x) = x^2+2$$

$$a) fog(x) = f[g(x)]$$
$$= 2(x^2+2) - 1$$
$$= 2x^2 + 4 - 1$$

$$\therefore fog(x) = 2x^2 + 3$$

(6)

$$\begin{aligned}
 \text{b) } g \circ f(x) &= g[f(x)] \\
 &= (2x-1)^2 + 2 \\
 &= 4x^2 - 4x + 1 + 2 \\
 \therefore g \circ f(x) &= 4x^2 - 4x + 3.
 \end{aligned}$$

$$\begin{aligned}
 \text{c) } f \circ g(r) &= 2(r)^2 + 3 \\
 &= 2(2r) + 3 \\
 &= \underline{\underline{53}}
 \end{aligned}$$

$$\begin{aligned}
 \text{d) } g \circ f(r) &= 4(r)^2 - 4(r) + 3 \\
 &= 4(2r) - 20 + 3 \\
 &= 100 - 20 + 3 \\
 &= \underline{\underline{83}}
 \end{aligned}$$

$$\textcircled{8} \text{ a) } \sim(P \wedge q) \equiv \sim P \vee \sim q.$$

P	q	$P \wedge q$	$\sim(P \wedge q)$	$\sim P$	$\sim q$	$\sim P \vee \sim q$	$\sim(P \wedge q) \equiv \sim P \vee \sim q$
T	T	T	F	F	F	F	T
T	F	F	T	F	T	T	T
F	T	F	T	T	F	T	T
F	F	F	T	T	T	T	T

⑦

$$ii) p \wedge (q \vee r)$$

p	q	r	$q \vee r$	$p \wedge (q \vee r)$
T	T	T	T	T
T	T	F	T	T
T	F	T	T	T
T	F	F	F	F
F	T	T	T	F
F	T	F	T	F
F	F	T	T	F
F	F	F	F	F

$$b) p \vee (q \wedge r) \Leftrightarrow (p \vee q) \wedge (p \vee r)$$

p	q	r	$q \wedge r$	$p \vee (q \wedge r)$	$p \vee q$	$p \vee r$	$(p \vee q) \wedge (p \vee r)$	$p \vee (q \wedge r) \Leftrightarrow (p \vee q) \wedge (p \vee r)$
T	T	T	T	T	T	T	T	T
T	T	F	F	T	T	T	T	T
T	F	T	F	T	T	T	T	T
T	F	F	F	T	T	T	T	T
F	T	T	T	T	T	T	T	T
F	T	F	F	F	T	F	F	T
F	F	T	F	F	F	T	F	T
F	F	F	F	F	F	F	F	T

Thus $p \vee (q \wedge r) \Leftrightarrow (p \vee q) \wedge (p \vee r)$ are equivalent because they have the same truth table values and their equivalent is tautology.

(8)

$$9) [P \wedge (P \Rightarrow Q)] \Rightarrow Q.$$

P	Q	$P \Rightarrow Q$	$P \wedge (P \Rightarrow Q)$	$[P \wedge (P \Rightarrow Q)] \Rightarrow Q$
T	T	T	T	T
T	F	F	F	T
F	T	T	F	T
F	F	T	F	T

$\therefore [P \wedge (P \Rightarrow Q)] \Rightarrow Q$ is tautology.

9) a) $A(3, 2)$ and $B(4, 1)$

$$\vec{AB} = (1, -1)$$

vector equation

$$L \equiv \begin{pmatrix} x \\ y \end{pmatrix} = A + t\vec{AB} \quad \text{where } t \text{ is parameter.}$$

$$L \equiv \begin{pmatrix} x \\ y \end{pmatrix} = \begin{pmatrix} 3 \\ 2 \end{pmatrix} + t \begin{pmatrix} 1 \\ -1 \end{pmatrix}$$

~~parametric equations~~ parametric equations

$$\begin{cases} x = 3 + t \\ y = 2 - t \end{cases}$$

Cartesian

$$x - 3 = -y + 2$$

$$x + y - 5 = 0$$

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b) $(-3, 5)$ is midpoint of $(a, 6)$ and (a, b) .

$$\left(\frac{a+a}{2}, \frac{6+b}{2} \right) = (-3, 5)$$

$$\begin{cases} \frac{a+a}{2} = -3 \\ \frac{6+b}{2} = 5 \end{cases} \Rightarrow \begin{cases} a+a = -6 \\ 6+b = 10 \end{cases} \quad \begin{array}{l} \boxed{a = -3} \\ \boxed{b = 4} \end{array}$$

(10) $y = 2x^2 - 8x + 6$
 $V\left(-\frac{b}{2a}, f\left(-\frac{b}{2a}\right)\right)$

$$-\frac{b}{2a} = \frac{8}{4} = 2$$

$$f\left(-\frac{b}{2a}\right) = f(2) = -2 \quad V(2, -2)$$

Axis of symmetry is $x = 2$.

when $x = 0$, $y = 6$; y-intercept is $(0, 6)$

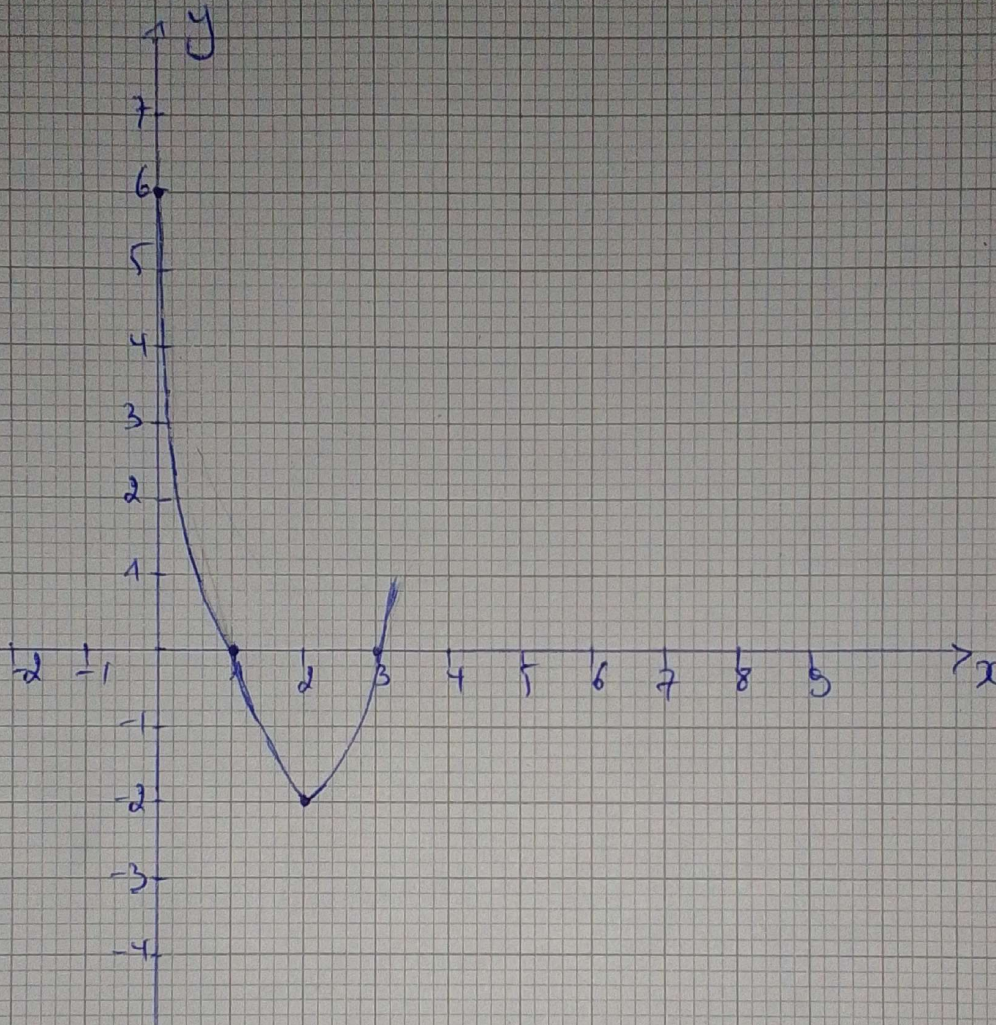
when $y = 0$, $x_1 = 3$ or $x_2 = 1$

The x-intercepts are $(1, 0)$ and $(3, 0)$.

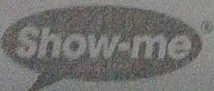
(10)

⑩ $y = 2x^2 - 8x + 6$

$\sqrt{(2, -2)}$, x-intercepts $(1, 0)$ and $(3, 0)$
y-intercept $(0, 6)$



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IMPORTANT: DRYWIPE SURFACE. Use Show-me® Drywipe Pens for best results. Allow ink to dry before wiping. Wipe after each use with a Show-me® Mini Foam Eraser. To keep your Show-me® boards in good condition, periodically clean with Show-me® MAGIX Whiteboard Cleaner/Conditioner & Show-me® Super Absorbent WIZARD Wipes. Eastpoint, NR21 7RU, UK. www.show-meboards.com



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$C(k, -2)$ and $D(0, 1)$

$$d(C, D) = \sqrt{k^2 + (1+2)^2} = \sqrt{k^2 + 9} = 5$$

$$(\sqrt{k^2 + 9})^2 = (5)^2$$

$$k^2 + 9 = 25$$

$$k^2 = 16$$

$$k = \pm 4.$$

(12) $\vec{u} = (2, 4)$ and $\vec{v} = (10, 4)$

$$\begin{aligned} \text{a) } \vec{u} \cdot \vec{v} &= (2, 4) \cdot (10, 4) \\ &= 20 + 16 \\ &= 36 \end{aligned}$$

$$\text{b) } \|\vec{u}\| = \sqrt{4 + 16} = \sqrt{20} \text{ units}$$

$$\begin{aligned} \|\vec{v}\| &= \sqrt{10^2 + 4^2} = \sqrt{100 + 16} \\ &= \sqrt{116}. \end{aligned}$$

c) $\vec{u} = (2, -3)$ and $\vec{v} = (6, 4)$.

\vec{u} and \vec{v} are perpendicular if $\vec{u} \cdot \vec{v} = 0$.

$$\begin{aligned} \vec{u} \cdot \vec{v} &= (2, -3) \cdot (6, 4) = (12 - 12) \\ &= 0. \end{aligned}$$

$\therefore \vec{u}$ and \vec{v} are perpendicular.

(12)