

MINEDUC

Southern Province

Muhanga district

Marking guide of second term exam 2025-2026

Senior 4 : Languages

SECTION I: A. COMPREHENSION QUESTIONS

a) Suitable title of the passage (2 marks)

Women of Influence in Society (Student’s perspective)

b) When and why does the world give women a day? (3 marks)

The world celebrates **International Women’s Day on March 8th**. It is celebrated **to show respect and appreciation to women for their contributions to society** and to recognize their important roles in families, leadership, and development.

c) Explain the phrase: “The hand that rocks the cradle rules the world.” (5 marks)

This phrase means that **mothers play a very important role in shaping the future of society**. By raising and educating children, they influence the values, behavior, and character of future generations. Therefore, women have great power to influence the world through the upbringing of their children.

d) True or False (5 marks)

1. In some countries women have equal rights with men and their influence is restricted to their homes and family life.

False

2. In some countries women do not have equal rights with men and their influence is restricted to their homes and family life.

True

3. Women's Day is celebrated every March 18th in the world.

False

4. Women are not active and influential in other spheres of life besides raising children.

False

5. Rwanda parliament has a majority women representation.

True

e) Why do women bring influence in Rwanda? (5 marks)

Women bring influence in Rwanda because **they participate actively in many areas of society**. They serve in parliament, local councils, and government ministries. They also work as teachers, doctors, scientists, athletes, and business owners. The constitution guarantees gender equality, allowing women to own land, inherit property, and access credit. (student's perspective)

SECTION I B: Literature

(A) PETER ABRAHAMS – *Mine Boy*

a) Where is this extract set? (1 mark)

The extract is set in **Malay Camp in the city**.

b) Why is Xuma worried? (2 marks)

Xuma is worried because **he is new in the city and does not understand how life works there**. The city is harsh and people must struggle to survive.

c) What advice did Leah give Xuma? (1 mark)

Leah advised Xuma that **to survive in the city he must be strong and look after himself because life there is very difficult and people can cheat or betray you.**

d) Describe Xuma's character traits. (2 marks)

Xuma is **innocent, hardworking, and honest.** He is also **kind and respectful to others.**

e) Two literary devices used (2 marks)

1. **Repetition** – “Fighting. Fighting. Fighting!” emphasizes the constant struggle in the city.
2. **Imagery** – descriptions of people singing, crying, and fighting create a vivid picture of life in Malay Camp.
3. **Student's perspective**

f) Describe life in Malay Camp. (2 marks)

Life in Malay Camp is **busy, noisy, and difficult.** People struggle to survive, and there is poverty, conflict, happiness, sadness, and constant activity.

g) Theme of corruption and kindness (4 marks)

Corruption is shown when Leah explains that **money can buy a policeman or someone to go to jail for you,** meaning justice can be bribed.

Kindness is shown when **Leah refuses to take Xuma's money immediately and allows him to pay later when he gets proper wages.**

h) What happens to Leah later in the novel? (2 marks)

Later in the novel **Leah is arrested by the police for selling illegal liquor (beer).**

SECTION II: LANGUAGE STRUCTURE

1. Create new words (5 marks)

- a) Happy → **Happiness**
- b) Teach → **Teacher**
- c) Agree → **Agreement**
- d) Develop → **Development**
- e) Quiet → **Quietly**

2. Formation of words (5 marks)

A. The structure of *blue-black* is
c) adjective + adjective

B. Which of the following is a compound word?
d) upland

C. The compound word where an adjective combines with a noun to create a new noun is
b) closed compound word

D. Living room is a closed compound word
b) False

E. Compound word with noun + noun structure
a) Blackboard

3. Complete the gaps (5 marks)

- a) I **often go** dancing.
- b) She **never smokes** in the morning.
- c) I **rarely** drink wine at lunchtime.
- d) I **usually do** some gardening at the weekend if the weather's nice.
- e) He passed away **last year**.

4. Passive voice (10 marks)

- a) The beggar **was laughed at by the children.**
- b) He **was elected chairman.**
- c) **Promises should be kept.**
- d) Some minerals **are mined by Rwanda.**
- e) A small industrial sector **is possessed by Rwanda.**

SECTION IV: SUMMARY (10 words)

Summary Marking Criteria (10 Marks)

1 Content / Main Ideas – 4 marks

- The summary must include the **key 3 ideas from the passage**, such as:
 - Photosynthesis produces plant food.
 - Plants release oxygen.
 - Plants support life in the ecosystem.
- Important information should be **correctly captured.**

2 Word Limit (30 words) – 2 marks

- The summary should contain **about 30 words.**
- If it is **too long or too short**, marks may be reduced.

3 Language and Grammar – 2 marks

- Sentences must be **clear and grammatically correct.**
- Correct spelling and punctuation should be used.

4 Organization / Coherence – 1 mark

- Ideas should **flow logically** and form a clear sentence or short paragraph.

5 Use of Own Words – 1 mark

- The student should **paraphrase the passage** instead of copying directly.

Section v: Composition /20 Marks

1. Write an essay about the importance of environment.

Format: **2 Marks**

3 ideas : **12 Marks**

Language structure: **3 Marks**

Length : **3 Marks**

2. Letter writing

Receiver's address: **2 Marks**

Sender's address : **2Marks**

Date : **2Marks**

Salutation : **2 Marks**

Reference : **1 Mark**

Body and message : **7 Marks**

Conclusion : **2 Marks**

Signature and name : **2 Marks**

END OF Marking guide.