

- ① a) True /1
b) True /1
c) True /1
d) False /1

- ② a) False /1
b) False /1
c) True /1
d) True /1
e) False /1

- ③ a) $0.35 = 0.35 \text{ of } 100\% = 24\%$ /1
b) $\frac{2}{11} = \frac{2}{11} \text{ of } 100\% = \frac{2}{11} \times 100 = 18.18\%$ /1

- ④ a) Neither /1
b) Equivalent /1
c) Equal /1

- ⑤ a) Disjoint sets /1
b) Null set /1
c) Symmetric difference /1
d) Universal set /1
e) Parallelogram /1

- ⑥ $A = \{2, 4, 6, 8\}$, $B = \{1, 2, 4\}$
 $C = \{6, 8, 10\}$
i) False /1
ii) True /1
iii) False /1
iv) False /1

⑦ A) (iii) $64/2$
 $n=6$
 $NS = 2^{\frac{n}{1}} = 2^6 = 64/1$

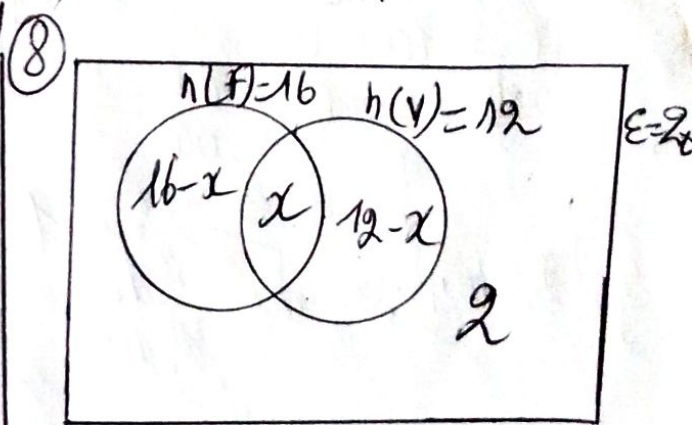
B) $NS = 128$
 $NS = 2^{\frac{n}{7}} = 128$
 $2 = 2^{\frac{n}{7}}$

$n=7$ /1 (i)

c) $E = \{a, b, c, d, e\}$ and
 $A = \{a, b, c\}$

(i) $A' = \{c, d\}$ /3 marks

D) (ii) $NS = 2^n$ /1



$$16-x + x + 12-x + 2 = 20$$

$$28 + 2 - x = 20$$

$$30 - x = 20$$

$$30 - 20 = x$$

$$10 = x$$

$x = 10$

- i) 10 Girls play both games
ii) The girls whose play only one game = $16 - 10 + 12 - 10 = 8$ Girls

9) a) $5 + (4 + x) = 8$
 $5 + 4 + x = 8$
 $9 + x = 8$
 $x = 8 - 9$
 $x = -1$
 $S = \{-1\}$

b) $3(2x + 1) - 5(x - 2) = 2(3 - 2x)$
 $6x + 3 - 5x + 10 = 6 - 4x$
 $6x - 5x + 4x = 6 - 3 - 10 \quad | -1$
 $5x = -7$
 $x = -\frac{7}{5}$ or $| -1$
 $x = -1\frac{2}{5}$

$S = \{-1\frac{2}{5}\}$

10) a) $23 : 42 = \frac{284}{42} = \frac{42}{63} = \frac{2}{3} \quad | -1$
 $= 2 : 3$

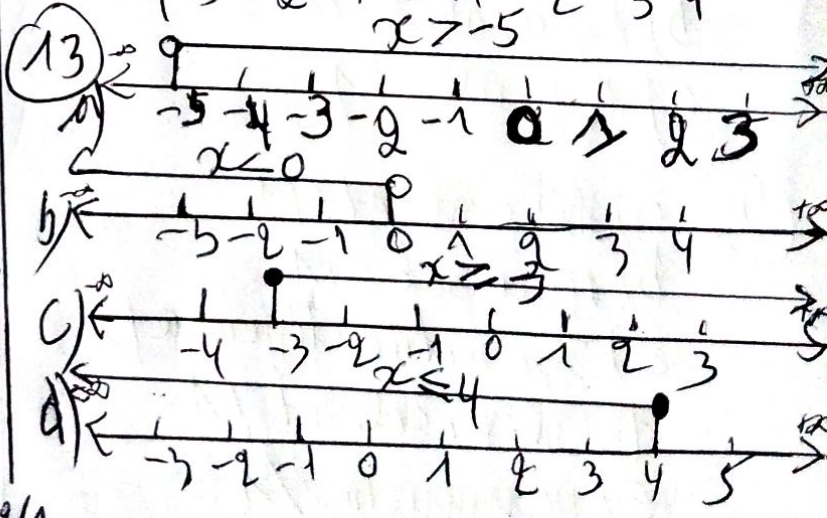
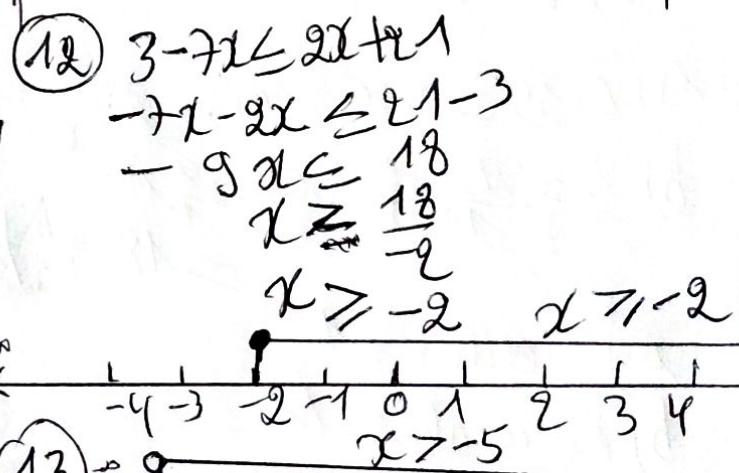
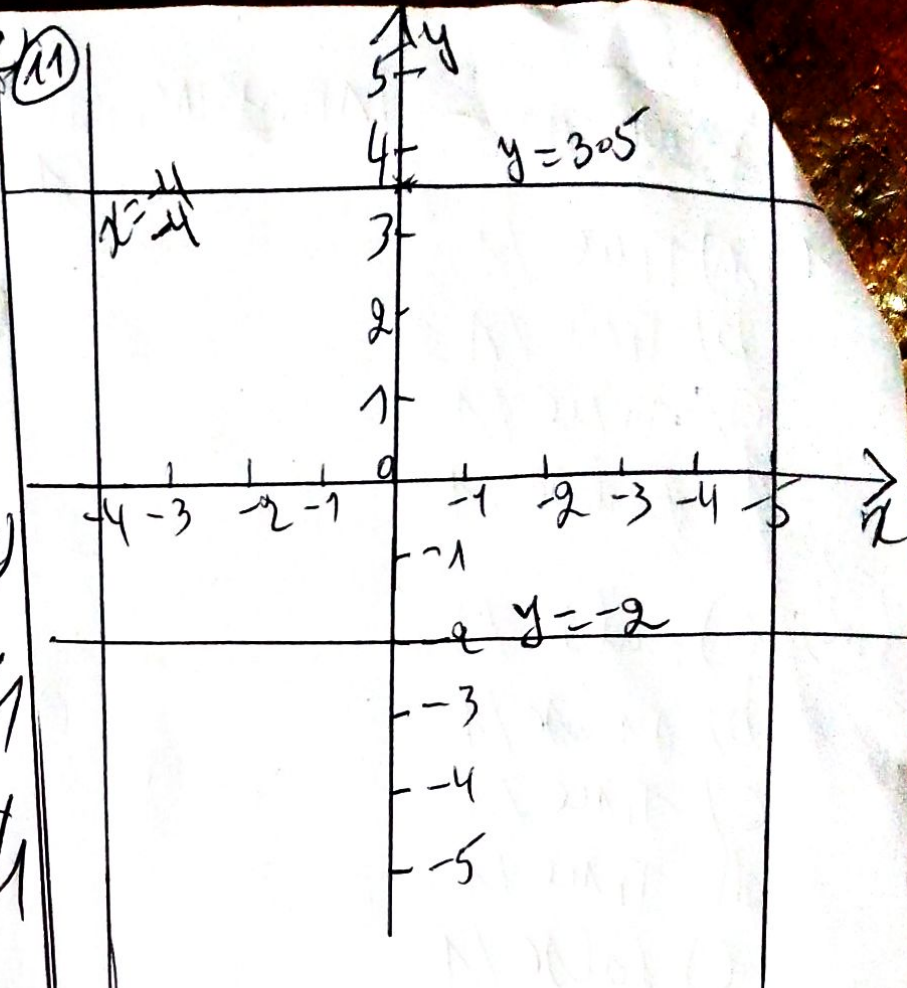
b) $1l : 250cl$
 $1l = 100cl$
 $100cl : 250cl = \frac{100cl}{250cl} = \frac{2}{5}$
 $= 2 : 5 \quad | -1$

c) $28 \text{ days} : 2 \text{ weeks} = \frac{28 \text{ days}}{14 \text{ days}}$
 $= \frac{28}{14} = \frac{2}{1} = 2 : 1 \quad | -1$

d) $45 \text{ min} : 1\frac{1}{2} \text{ hours} = \frac{45 \text{ min}}{90 \text{ min}}$
 $1\frac{1}{2} \text{ hours} = 90 \text{ min}$
 $= \frac{45}{90} = \frac{1}{2} = 1 : 2 \quad | -1$

11

2/11



14) $f(x) = 3x^2 + 2$

a) $f(2) = 3 \times 2^2 + 2 \quad | \quad 1$
 $= 3 \times 4 + 2$
 $= 12 + 2$
 $= 14 \quad | \quad 1$

b) $f(x) = 3x^2 + 2$
 Let $x = y$ and $f(y) = 2 \quad | \quad 1$

$f(y) = 3y^2 + 2$
 $3y^2 + 2 = 2 \quad | \quad 1$
 $3y^2 = 2 - 2$
 $y^2 = \frac{2 - 2}{3}$

$y = \sqrt{\frac{2 - 2}{3}} \quad | \quad 1$

$f^{-1}(x) = \sqrt{\frac{x - 2}{3}} \quad | \quad 1$

c) $f(x) = 5x$ and $g(x) = 2x - 2$

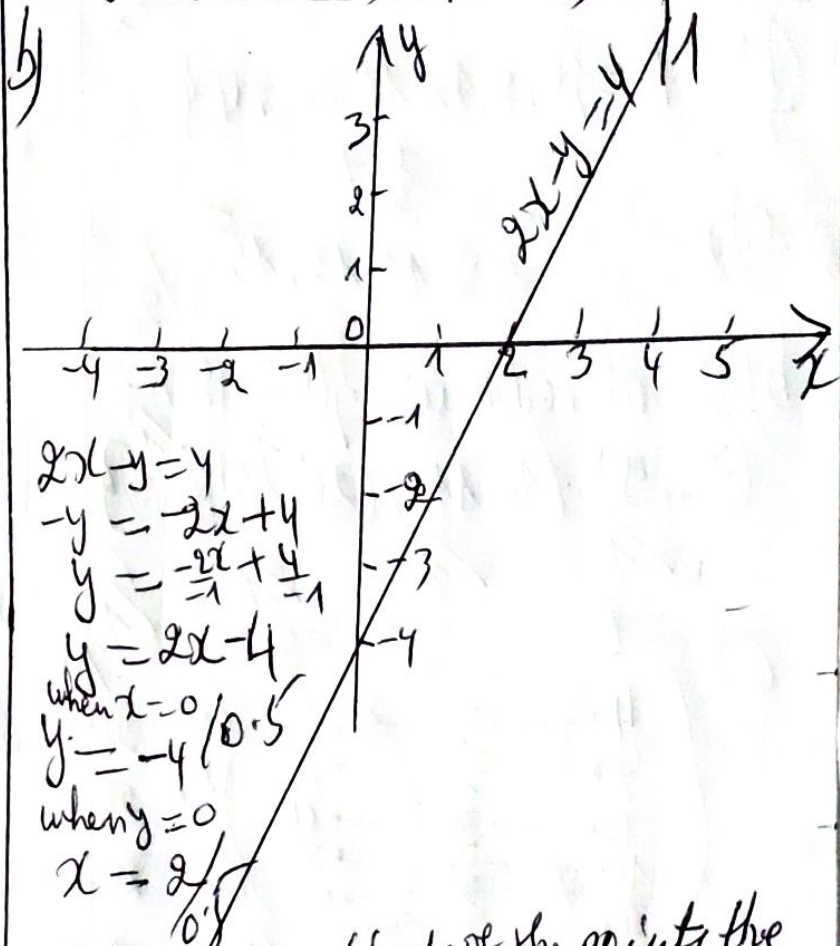
i) $fg(x) = 5(2x - 2) \quad | \quad 2$
 $= 10x - 10 \quad | \quad 1$

ii) $gf(x) = 2(5x) - 2 \quad | \quad 2$
 $= 10x - 2 \quad | \quad 1$

D) $10x - 2 = 10x - 10$

15) a)

Function	y-intercept	x-intercept	Gradient
$2y + 3x = 9$	(0, 3)	($\frac{3}{2}, 0$)	$-\frac{3}{2}$
$3x + 4y = 8$	(0, 2)	($\frac{8}{3}, 0$)	$-\frac{3}{4}$
$-15x + 9y = 32$	(0, $\frac{5}{3}$)	(-5, 0)	$\frac{1}{3}$



c) i) The coordinate of the points the line meets the x-axis is (2, 0) $\frac{1}{2}$
 ii) The coordinate of the points the line meets the y-axis is (0, -4) $\frac{1}{2}$

16) $x + 2 + 5 + 20 = 55 \quad | \quad 1$
 $2x + 25 = 55$
 $2x = 55 - 25$
 $2x = 30 \quad | \quad 1$
 $x = \frac{30}{2}$
 $x = 15 \quad | \quad 1$

15 students like the three subjects
 b) The total number students of Senior One ~~is~~ is: $10 + 20 + 60 + 15 + 15$

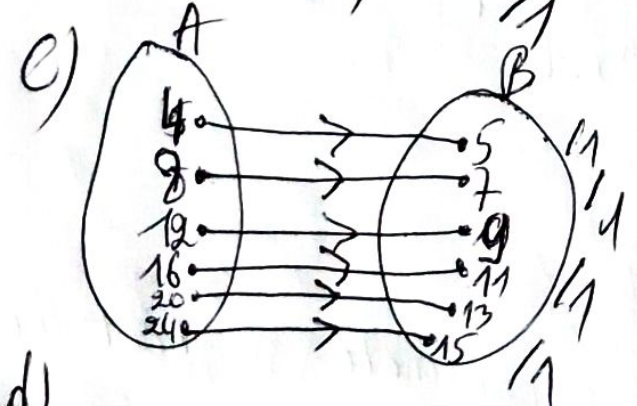
= 125 students / 3

- c) 0 student like physics and Kinyalyundo only / 2
- d) student like at least two subject
 $n = 2 + 5 = 15 + 5 = 20$ students / 3
- e) students like only one subject
 $n = 10 + 60 + 20 = 90$ students / 2

(17) $A = \{4, 8, 12, 16, 20, 24\}$
 $\frac{x}{2} + 3$

a) $B = \{5, 7, 9, 11, 13, 15\}$ / 2

b) the ordered pairs = $\{(4, 5), (8, 7), (12, 9), (16, 11), (20, 13), (24, 15)\}$



(18) (d)

