

**REPUBLIC OF RWANDA**

**SOUTHERN PROVINCE**

**MUHANGA DISTRICT**

**END OF THE SECOND TERM DISTRICT CONTINUOUS ASSESSMENT**

**SUBJECT: ENGLISH S1**

**STUDENT'S NAMES AND CLASS: .....**

**THIS PAPER CONSISTS OF 4 PARTS:**

**PART A: COMPREHENSIONS AND VOCABULARIES: 32 MARKS**

**PART B: GRAMMAR: 50 MARKS**

**PART C: 6 MARKS**

**PART D: 12 MARKS**

**ALL QUESTIONS ARE COMPURSORY**

**Read the following passage and then answer the questions that follow.**

Rwandan myths say that Rwanda's ancestors descended from heavens. We share a single ancestor. Gihanga, our father , was the son of Kazi (root). Kazi was the son of Muntu (human) who came from heaven. The mother of Gihanga was Nyirarukangaga, the daughter of Kabeja, the earth. Gihanga had a son- Kanyarwanda-the ancestor of all Rwandans. Gihanga had other sons, including Kanyaburundi, Kanyabugesera and Kanyabungo. Places and people were named after these sons. They were the founders of the ruling families.

Sadly, some young Rwandans think that these are just stories. They are more likely to believe the 'educated' who say such stories are myths. However, Rwandans have always been united as our oral tradition shows.

Some of the younger generation easily believe those who speak of fights between different communities. In the eyes of Rwandans, their country was a place of happiness. People even believe that Imana (God) loved Rwanda more than other countries.

Without doubt, there is no perfect society. Like any other society, Rwandans have had their fair share of weaknesses and strengths. There are those who treated others harshly. A tiny number of educated people came across the stories of races. Thereafter, they learned and taught the theories of race and migration of people. They taught about the opposition between different societies. This small group, 'the elite' brought about mistrust among communities. That is how people started fearing and avoiding each other.

Sadly, there have been cruelties and genocide. These are results of manmade ethnic divisions in our country. In fact, many young people may not believe that we all came from the same parents. However, history shows that we did. We shared festivals, joys and sorrows. The poor and rich all lived together, enjoying peace and happiness. That is how it should be even today.

**Part A: comprehensions and vocabularies.**

i. **Answer the following questions:**

**1. Match the words in column A with their meanings in column B**

**/6MRKS**

A	B
1. Myths	a. A system of preserving a people's beliefs, customs, and history in which parents tell their children stories and the children pass them to their own children
2. shared	b. the best educated or best trained group in the society
3. oral tradition	c. rules or statements on which a subject of study is based
4. generations	d. all the people of the same age in a society or a particular family
5. theories	e. ancient stories that explain the early history

	of people, events and facts.
6. elite	f. something that is common among the people

**ANSWERS: 1. =E, 2=F, 3=A. 4=D.5=C.6=B.**

2. the ancestor of all Rwandans was **KAZI**, the son of...**MUNTU**. Who came from ...**HEAVEN**. / **3MARKS**

3. Which group of people do not believe in the story that we all came from the same ancestor? / **1MARK**

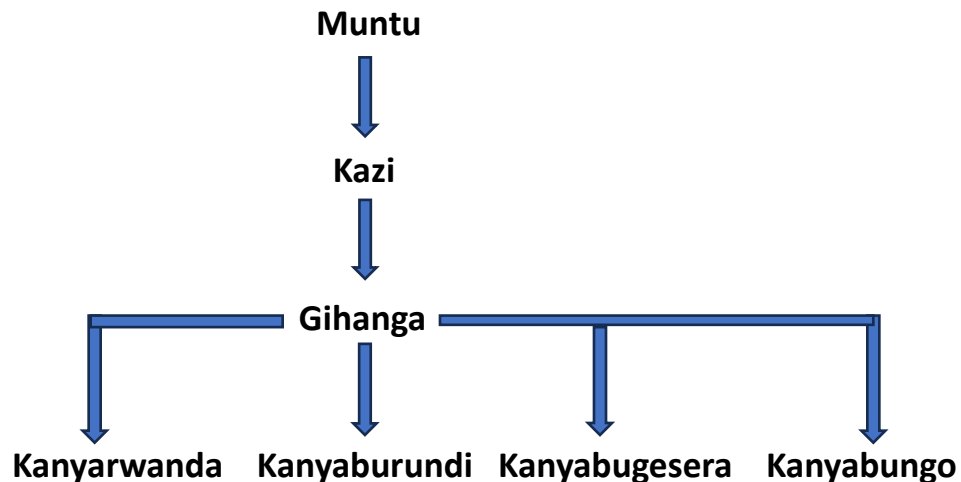
- a. The young people
- b. The old people
- c. **The educated people**
- d. None of the above

4. Some in the young generation easily believe those who speak of **fight**s.. between different communities. In the eyes of Rwandans, their country was a place of **happiness**. People even believed that ...**IMANA (GOD)**. loved Rwanda than He did other countries. /**3MARKS**

5. From the passage, the old Rwanda society was ..... /**1MARK**

- a. A perfect society where all were happy.
- b. An equal society where all were rich.
- c. **Had its own weaknesses and strengths.**
- d. Had divisions and fights between people.

6. Draw a family tree of the founders of Rwanda kingdom. /**4MARK**



7. Suggest a suitable title for this passage. /2MARKS

**Possible titles: HISTORY OF RWANDA/ ORIGIN OF RWANDA/  
KINGDOM OF RWANDA/**

**II. Vocabulary**

**12 MARKS**

8. Match the words in the table with their meanings in choice a-h  
Table /8MARKS

<b>1.Reap the benefits, 2.damage, 3.survival, 4.heart disease, 5.consuming, 6.bowel, 7.research, 8.blood clotting</b>
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**Choices:**

- a. Intestines, especially the large intestines
- b. Systematic investigation to collect information
- c. Get the advantages
- d. Eating
- e. Any sickness that affects the heart
- f. The fact of a person continuing to exist
- g. The turning of blood into a thick solid
- h. Harm/ hurt/ injury

**A=6, b=7.**

**C=1,d=5.**

**E=4,f=3**

**G=8.,h=2.**

9. Complete the following sentences: /4MARKS

- a. The meat of cow is known as ...**beef**.....
- b. **Vegetables** are classified in .....**protective**..... food
- c. **Pork** is the meat of ...**pig**.....
- d. **Mutton** is the meat of ...**sheep**.....

**PART B: GRAMMAR**

**10. PUT THE FOLLOWING SENTENCES INTO THE INDICATED FORM IN BRACKETS / 5 MARKS**

- a. Students eat posho at lunch . ( negative form)  
**Students do not eat posho at lunch.**
- b. I always go out alone at night. (negative form)  
**I never go out alone at night.**
- c. I walk to school every day. ( make an interrogative form using how)  
**How do you go to school every day?**
- d. John eats beans at lunch. ( make an interrogative form using who)  
**Who eats beans at lunch?**
- e. Go to school. (negative form)  
**...don't go to school.....**

**11. FILL IN THE CORRECT RELATIVE PRONOUNS (WHOSE, WHO, WHOM, THAT, WHICH) / 5 MARKS**

- a. The vegetable **which**. was cooked was delicious.
- b. The child **whom** I saw is health.
- c. The milk .....**that**..... I drank was sour.
- d. The student ...**who**..... came to school loves a balanced diet.
- e. The pupil.....**whose**..... food poured loves vegetable.

**12. PUT THE VERBS IN BRACKETS INTO SIMPLE PRESENT / 5 MARKS**

- a. I ( **to walk** ) to school every day.  
.....**walk**.....
- b. Jean ( **to eat** ) bananas for breakfast.  
.....**eats**.....
- c. The students ( **to come** ) to school every morning.  
.....**come**.....
- d. She ( **to practice** ) public speaking in the evenings.  
.....**practices**.....
- e. Eva ( **not to go** ) to the market on Monday.  
.....**does not go**.....

**13. ANSWER TRUE IF THE SENTENCE IS CORRECT AND FALSE FOR INCORRECT SENTENCE. / 5 MARKS**

- A. I went to Kigali every day. ....**false**.....
- B. She never eats balanced diet. ....**true**.....

- C. They have gone to the picnic during their holidays. ....**true**.....  
 D. She can went to the church this morning. ....**false**.....  
 E. They have eaten little eggs. ....**false**.....

**14. USE THE CORRECT WORD TO FILL IN THE BLANKS IN THE FOLLOWING SENTENCES. (circle the correct answer) /10MARKS**

- A. Mutesi ate three..... for breakfast.  
 a. Egg                    **b. eggs**                    c. egging                    d. egged
- B. We take ..... milk for our lunch.  
 a. Few                    b. many                    **c. little**                    d. any
- C. I like..... tv before going to bed.  
 a. Watch                    b. watched                    c. to watch                    **d. watching**
- D. Mary is three years old but she is good ..... calculation.  
 a. On                    **b. at**                    c. for                    d. in
- E. Patrick ..... a teacher.  
 a. **Is**                    b. be                    c. being                    d. bed
- F. He doesn't take ..... sugar as he says it is unhealthy.  
 a. Few                    **b. any**                    c. little                    d. much
- G. She will be suspended..... if she doesn't change.  
 a. Once                    b. always                    **c. lately**                    d. again
- H. Amah Ato Aido..... many books.  
 a. Has wrote                    b. have wrote                    **c. has written**                    d. have written
- I. You should avoid typhoid fever by ..... clean and well-cooked foods.  
 a. **Eating**                    b. ate                    c. eaten                    d. eat
- J. If students work hard, they ..... easily.  
 a. Pass                    b. passing                    c. passed                    **d. will pass**

**15. Fill in the gaps using the correct choice from the ones given. /5MARKS (circle the correct answer)**

- A. My friend ..... this novel.  
 a. Read                    b. is reading                    **c. has read**                    d. have read
- B. I ..... books in the library.  
 a. Am arrange                    **b. have arranged**                    c. is arranging                    d. has arranged
- C. Gasana ..... at the library.  
 a. **Has arrived**                    b. have arrived                    c. is arrived                    d. arrive

- D. Our group leader..... us in reading novel.  
 a. **Has led**   b. have led   c. are leading   d. leading
- E. Hirwa ..... his favourite author is William Shakespeare.  
 a. **Has said**   b. will said   c. have said   d. is said

**16. Make correct sentences from the table below. /7.5MARKS**

IF	I don't eat enough vegetables	She will suffer from measles
	I don't drink clean water	I will suffer from malaria
	I do not eat potatoes	I will lack energy
	I don't sleep under a treated net	I will develop vitamin-deficiency
	The child is not vaccinated	I will contract water-borne diseases

- 1. If I don't eat enough vegetables, I will develop vitamin-deficiency.**
- 2. If I don't drink clean water, I will contract water-borne diseases.**
- 3. If I don't eat potatoes, I will lack energy.**
- 4. If I don't sleep under a treated net, I will suffer from malaria.**
- 5. If the child is not vaccinated, she will suffer from measles.**

**17. Use the following words to complete the sentences that follow.**

**( keeps , saw, will come, enjoys, are doing) /7.5MARKS**

- Alice .....**saw**..... her uncle at the taxi park yesterday.
- Alexis .....**enjoys**..... playing football with his classmates.
- My father.....**keeps**.....cows and sheep.
- Tom and Joane.....**are doing**..... their work now.
- She.....**will come**..... next month.

**PART C: PHONOLOGY**

**18. UNDERLINE THE SILENT SOUND IN EACH WORD /6MARKS**

- Knee

- b. Doubt
- c. Sign
- d. Bomb
- e. Debt
- f. Foreign

**PART D: COMPOSITION**

**/12MARKS**

Write a one page letter to your friend **BUTOYI** describing your school timetable.

(break your day into three parts and make sure that all parts of a letter mentioned)

**CONSIDER THE FOLLOWING ELEMENTS WHILE MARKING**

- Sender's address=0.5 mark**
- Date =0.5 mark**
- Receiver's address =0.5 mark**
- Greeting =0.5 mark**
- Signature =0.5 mark**
- Name =0.5 mark**
- Neatness =1 mark**
- Body in 3 paragraphs =1 mark**
- Ideas =6 marks**
- Coherence =1 mark**

**NB: CONSIDER ANY RELEVANT IDEA GIVEN BY THE CANDIDATE IN CASE IT MATCHES THE TOPIC.**

